Physical Development

The children have been really enjoying their lessons with both their sports coaches and teacher. They will continue playing multiskilled orientated games with the sports coaches.

Beech Tree Class Monday and Wednesday
Willow Tree Class Thursday and Wednesday



Keep in touch!

It is lovely for the children to be able to share what they have been doing at home. We would love to share some **'WOW' moments** from home. To do this, we will be sending home some **'WOW' cards!** If you would like to fill them in telling us about any of your 'WOW' moments, please do and bring them back into school so we can share them!

If you have any questions about the curriculum, feel free to pop in to see your child's teacher at the end of the school day. Thank you for your support.

Mrs Denegri, Beech Tree Class
Reception Team Leader
Mrs Edwards, Willow Tree Class

MILFORD
Infants' School

Milford Infants' School

Reception Curriculum Letter
Autumn half term: Second half 2026

Beech Tree Class 

Willow Tree Class 

We are now half a term into your children's first school year. We are all so proud of how the children have settled confidently and happily into school life at Milford Infants'.
Thank you for your support and encouragement.

Curriculum Map Autumn 2nd 2026

Communication, language & literacy



In phonics, the children are continuing to grow in confidence as they use their 'bossy phonics fingers' to sound out and blend simple CVC words using the phonemes they have learnt. They are also becoming more confident at segmenting three-letter words, identifying the sounds in order, and writing them down to form complete words. The children will continue to take home their Supersonic Phonics learning leaflets. These help to reinforce the phonemes we have learnt as well as sharing the next set of phonemes and a range of activities to support their learning at home. Please take some time to go through the leaflet with your child. Your continued support makes a big difference.

The children are learning different rhymes as part of their Rhyme Time! This term our new rhyme is called 'Build a House with Fives Bricks'. If you would like to find out more about the importance of Rhyme in the Early Years and join in and learn the rhymes with your child, please go onto the school website and look under Curriculum, EYFS Rhyme Time, Autmn, to see the videos!

Mathematical development



Children continue to develop the skill of perceptual subitising. This form of subitising refers to instantly recognising the number of objects or items in a group without needing to count them. Children are encouraged to subitise groups of 4 and 5 items. This will allow them to develop an understanding of what each number looks like, and what it is made up of.

Children will count and subitise as a way of checking their representations. The children will represent up to 5 objects on a five frame. They will begin to understand that if the frame has 1 empty space there are 4 objects. If the frame is full there are 5 objects – they don't need to count!

The children will be exploring the composition of 4 and 5. They will be introduced to the idea that all numbers are made up of smaller numbers and that these are referred to as *parts.* Learning to see a whole number and its parts at the same time is a key development in children's number sense. The children will have practical opportunities to explore a range of ways to partition a whole number into 2 parts. A key stem sentence we use for this is for example, *3 is a part, 2 is a part, the whole is 5, there are 5 altogether.* The children will then build on this learning exploring ways to partition numbers into 2 parts, in a range of contexts. The children will be encouraged to find different ways to partition the same number representing the parts they see using concrete manipulatives or through mark making.

Personal, social & emotional

The children are working hard to follow the **Golden Rules**:

Look after our school
Try your best
Listen to adults and do as they say first time.
Walk slowly and quietly (we call this Fantastic Walking!)
Be polite
Be kind to everyone
Well done to all the children who are thinking carefully about the Golden Rules, earning lots of celebration points to fill up their celebration cards!

Topic

Celebrations!

We are delighted to be starting our first child-led topic, **'Celebrations'**. We very much enjoy hearing about your family's special traditions, memorable experiences, or favourite places to visit.

