Milford Infants' School Year 2 Curriculum Letter Autumn Second Half Term 2026

Literacy Reading



Weekly Guided Reading Sessions using the following sequence:
Session 1 – Focus on phonics/ decoding words, punctuation, word choice, new vocabulary;
Session 2 – Reading the text and comprehension activity;
Session 3 – Reading the text and comprehension activity.

Literacy Writing




Our focus this half term will be on narratives. We will begin by reading the text Goldilocks and the Three Bears and thinking about the characters in the story. We will then read other versions of the story, e.g. Goldilocks and the Three Dinosaurs and make comparisons between the texts. The children will create story maps for the stories they read and use them to retell the stories to each other. The outcome will be for the children to think of and write their own Goldilocks story by changing the characters and some of the events in the story. We look forward to inviting you into class towards the end of the term so the children can share their finished stories with you.

Maths




Our focus this half term will be on securing the children's knowledge and understanding of addition and subtraction using dienes (tens and ones equipment) and pictorial representations. The children will also learn about shapes. They will name a variety of 2D and 3D shapes and recognise them in different orientations. The children will be encouraged to use the mathematical vocabulary sides, vertices, faces and edges to describe the properties of 2D shapes and they will be encouraged to use their knowledge of the properties of these shapes to draw and make 2D and 3D shapes using different resources.

GUNPOWDER PLOT

History Focus – Gunpowder Plot

We will be learning about the Gunpowder Plot. We will use pictures, text and clips to enable the children to gain a greater understanding of why we celebrate Bonfire Night. They will sequence pictures and write sentences to show what they have learnt. We will also add key dates to our class timeline.



Remembrance

History



Focus – Remembrance

The children will learn about the significance of Remembrance Day and the things we do to remember the people who helped us. They will follow instructions to help them create their own origami poppies.

Anti-Bullying Week

PSHE – During Anti-bullying Week the children will learn what bullying is. Our focus will be on helping the children understand how things they say and do can hurt people and on understanding the skills needed to be a good friend.



Road Safety

PSHE – The children will take part in different activities throughout the week to help them learn about Road Safety. We will be reminding the children that they should try to cross the road at a crossing and that they should hold an adult's hand when they cross the road.



Design and Technology – The children will peel and cut different fruits to make their own Traffic Light Fruit Pots. The children will eat their fruit pots in School.

Science

Focus – Materials

The children will learn about different materials. During our Science lessons, they will identify, group and sort different materials. The children will learn to identify objects that are made from natural, human-made and recyclable materials and will learn the importance of reusing and recycling materials. We will look at a range of different objects and discuss the suitability of the material for a particular focus. The children will also identify when a material would be unsuitable for a purpose and give simple reasons why. The children will plan and carry out a waterproof experiment in which they will investigate to see which material will be the best to make a waterproof coat for baby bear. They will record their findings in different ways.

Design and Technology

Focus – Structures

Our Design and Technology work this half term will be linked to our Literacy work. The children will be set the challenge of designing and making a chair for Baby Bear. The children will evaluate a range of different chairs to help them think of the structure they would like to use for their own chair. The children will learn how to use hand tools safely to join components when making their own chairs. Once the children have made their chairs, they will evaluate them against design criteria and identify strengths in their design and an area for development.



Homework

Thank you for supporting your children with their reading and spellings at home. We will continue to send spellings home each week for the children to learn. The children will be tested on these spellings on Mondays or Tuesdays. Teachers are looking for the children to apply the spelling patterns they have learnt to their independent writing.

PE Times

Oak Tree will have PE on Thursday and Friday.
Apple Tree will have PE on Thursday and Friday.
Birch Tree will have PE on Monday and Thursday.
Please ensure your child has a named P.E kit in school at all times, and that your child's earrings are removed on their PE days.