Milford Infants' School Year 2 Curriculum Letter Autumn First Half Term 2026

Literacy Reading 	 Literacy Writing 	 Maths 
Weekly Guided Reading Sessions using the following sequence: **Session 1** – Focus on phonics/ decoding words, punctuation, word choice, new vocabulary; **Session 2** – Reading the text and comprehension activity; **Session 3** – Reading the text and comprehension activity.	This half term our focus will be on writing about ourselves. The children will begin by reading and creating poems to help them find out more about the adults in their new class. They will be encouraged to write sentences about themselves and will use these sentences to help them create their own poems. We will then look at the text 'It's Okay to Be Different'. The children will use drama to immerse themselves in the story. The outcome will be for the children to create their own pages for a book by creating illustrations and thinking of and writing their own sentences. The children will share their stories with the Year 1 children.	Our focus this half term will be on developing and securing the children's understanding of number. They will read and write two–digit numbers. The children will make these numbers using different representations including bead strings, number lines, straws, place value counters and dienes. The children will be encouraged to use the different equipment to help them talk about what each digit represents in the number. We will use the vocabulary more, less, bigger, smaller, greater than, less than and equal to, to order and compare numbers.

Science **Focus – Animals Needs for Survival**

In Science the children will learn about the different animal groups, mammals, birds, fish, amphibians and reptiles. They will learn that all animals need food, water, air and shelter to survive. The children will learn about and use the vocabulary carnivore, omnivore, herbivore and insectivore when discussing the different dietary requirements for animals. The children will sort animals and will identify similarities and differences between the different animal groups. They will learn that humans are animals and will identify humans' needs for survival and explore the similarities and differences between humans and other animal groups.



Art and Design **Focus – Portraits**

Throughout this half term, the children will look at and explore the work of different artists. We will look at and discuss the different materials the artists have used to create their portraits. The children will use mirrors to look closely at their facial features when creating their own self-portrait. They will take photographs of themselves and will use the photographs to help them etch their portrait into a polystyrene tile. The children will use their polystyrene tiles to print their portraits. The children will learn about primary and secondary colours and will mix the colours they would like to use in their artwork.

Geography **Focus – Magical Mapping**

In our Geography work this half term the children will develop their learning beyond their immediate environment and own locality by learning about the countries of the United Kingdom. The children will explore the United Kingdom by looking at individual countries, capital cities, key landmarks and the human and physical features.

Computing

e-safety – The focus will be on being kind and responsible when using technology.
Technology in Our Lives – The children will identify and name technology we have at home and school and will think about how and why different technology is used.

Music **Focus – Pitch**

In our music lessons this half term, the children will learn about pitch. They will learn that the pitch of a sound is how high or low the sound is. We will listen to a range of music and sing songs to help us learn about pitch. The children will also learn a class song that they will perform to the Year 1 children at the end of term.



PE Times

Year 2 Classes will all have PE on a Thursday. Oak and Birch will also have PE on a Friday and Apple will have PE on Mondays.
Please ensure your child has a named P.E kit in school at all times including jogging bottoms to wear outside if it is cold.

Collecting Children

For your child's safety and our peace of mind, please ensure that teachers are informed of who is collecting your child. We need to know when somebody unknown to us is collecting your child. We cannot release children to unknown people unless we have been informed.