

Physical Development

PE

The children will be starting PE lessons with their teachers and with the sports coaches. They will eventually have PE twice a week. To begin with we will focus on team games and having fun while being active!

We will give your children some support in changing into their PE kit but would very much appreciate it if you could encourage them to be as independent as possible. **Please make sure every item of your child's uniform and PE kit are clearly labelled with your child's name.**

Pear Tree Class Monday and Wednesday

Beech Tree Class Tuesday and Wednesday

Willow Tree Class Thursday and Wednesday



Fine motor skills

We will also be working with the children to develop their fine motor skills such as using a pencil with the correct grip, learning how to hold scissors and cut along straight and curved lines, controlling paintbrushes, tracing along a line and colouring within lines.

If you have any questions about the curriculum, feel free to pop in to see your child's teacher at the end of the school day. Thank you for your support.

Mrs R Denegri, Pear Tree Class
Reception Team Leader

Mrs E Cunningham Mrs J Philcox, Beech Tree Class, Mrs J Edwards, Willow Tree Class



Milford Infants' School

Reception Curriculum Letter

Autumn half term: First half

Pear Tree Class



Beech Tree Class



Willow Tree Class



We would like to extend a very warm welcome to all new families and children joining us in Reception. We hope you had a lovely summer break and look forward to working with you throughout the year!

Curriculum Map 2025 2026



Communication, language & literacy



We will be carrying out many speaking and listening activities, listening to and joining in with a variety of stories, rhymes and poems and providing children with opportunities to use language in various contexts including imaginative play. Your child will soon be bringing home a 'sharing book'. We hope you enjoy sharing these with your child over the weekend. Later in the term, we will begin teaching phonics through our scheme Supersonic Phonic Friends! The children will be meeting all the different Supersonic characters to help them with their phonics! They will start to recognise the spellings of each sound as they listen with Len, 'see it with Sam', segment and build words with Seb and Bill, read and blend words with Rex and Ben and write with Ron! We can't wait to introduce the children to the characters as we learn to read and write!

Mathematical development



The children will build on previous experiences of number from their home and nursery/preschool environments continuing to develop their subitising and counting skills. The children will explore representation and composition of numbers within 5. They will begin to compare sets of objects, find 1 more 1 less than a number and use the language of comparison in relation to number.

Personal, social & emotional

We are supporting the children to settle into their new classes and to make new friends. The children have been trying very hard to come into school with a smiley face. We have been talking to the children about how our Successful Learning animals can help us with our learning. The children have all done so well to be 'brave like a lion', coming into class meeting their new teacher and new friends. Well done to everyone, we are very proud of you!

Topic

This half term the children will be talking and learning about themselves and their families. They will explore their new school environment and work towards learning and following our golden rules.



