


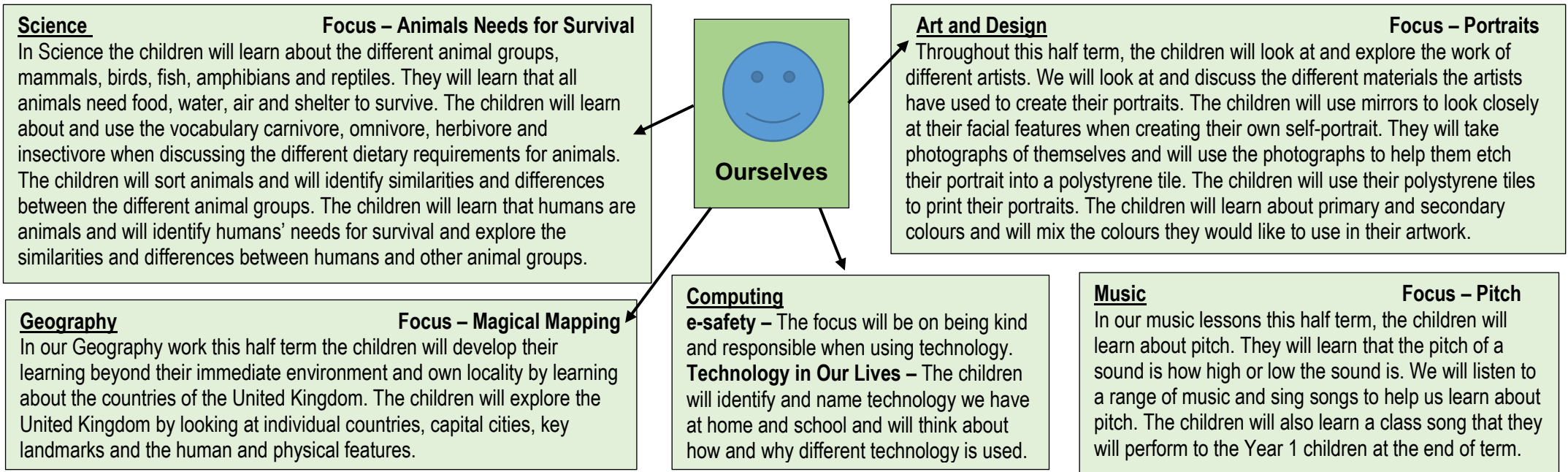
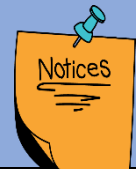


<p>Literacy Reading</p> 	<p>Literacy Writing</p> 	<p>Maths</p> 
<p>Weekly Guided Reading Sessions using the following sequence: Session 1 – Focus on phonics/ decoding words, punctuation, word choice, new vocabulary; Session 2 – Reading the text and comprehension activity; Session 3 – Reading the text and comprehension activity.</p>	<p>This half term our focus will be on writing about ourselves. The children will begin by reading and creating poems to help them find out more about the adults in their new class. They will be encouraged to write sentences about themselves and will use these sentences to help them create their own poems. We will then look at the text 'It's Okay to Be Different'. The children will use drama to immerse themselves in the story. The outcome will be for the children to create their own pages for a book by creating illustrations and thinking of and writing their own sentences. The children will share their stories with the Year 1 children.</p>	<p>Our focus this half term will be on developing and securing the children's understanding of number. They will read and write two-digit numbers. The children will make these numbers using different representations including bead strings, number lines, straws, place value counters and dienes. The children will be encouraged to use the different equipment to help them talk about what each digit represents in the number. We will use the vocabulary more, less, bigger, smaller, greater than, less than and equal to, to order and compare numbers.</p>



	<p style="text-align: center;">PE Times</p> <p>Year 2 Classes will all have PE on a Thursday. Oak will also have PE on a Wednesday, Apple on a Monday and Birch on a Friday. Please ensure your child has a named P.E kit in school at all times including jogging bottoms to wear outside if it is cold.</p>	<p style="text-align: center;">Collecting Children</p> <p>For your child's safety and our peace of mind, please ensure that teachers are informed of who is collecting your child. We need to know when somebody unknown to us is collecting your child. We cannot release children to unknown people unless we have been informed.</p>
--	---	--