

Phonic and Spelling Programme Year 2
 Phase 6 Letters and Sounds and New Spelling Curriculum
 'Recap' section of phonics programme should cover Basic 3 and 4 phonemes as listed below:

The Higher Levels - To begin when children are secure in The Basics 3 and 4		
Alternative spelling/pronunciation		
ay day	i-e five	ow own
ea dream	e-e these	ie brief
oy boy	u-e June	ey money
ow now AUTUMN 1	ie chief	ea head
ir bird	or word	ear bear
ur church	a-e take	are bare
ue Tuesday	o-e home	ch chef
ore more	ue clue	Y (words ending) very & why
aw saw	i mind	ve (words ending) give
wh when AUTUMN 2	o both SPRING 1	mb lamb SPRING 2
ph dolphin	u unit	al talk
	a acorn & fast	al calm
ew new	e be	our four
oe toe	g gym ge nudge	ough naughty
au author	c cell	ea learn

Spelling Curriculum Yr2 and Suzes Spelling Rules	
SUMMER TERM	
For revision of phase 5 see year 1 phonic and spelling programme	Suffixes:
The <i>j</i> sound spelt as <i>ge</i> and <i>dge</i> age dodge	less hopeless
The <i>s</i> sound spelt <i>c</i> before <i>e i</i> and <i>y</i> race city fancy	ment added to verb to form noun merriment
The <i>n</i> sound spelt <i>kn</i> and <i>gn</i> Knock gnaw	ness added to adjectives to form nouns happiness
The <i>r</i> sound spelt <i>wr</i> write	ly to form adverbs badly
The <i>l</i> sound spelt <i>le</i> at end of word apple	ful careful
The <i>l</i> sound spelt <i>el</i> at end of word camel	tion section
The <i>l</i> sound spelt <i>al</i> at end of word animal	y added to noun to form adjective: funny
The <i>or</i> sound spelt <i>ar</i> after <i>w</i> warm	Contractions:
The <i>ur</i> sound spelt <i>or</i> after <i>w</i> world	n't didn't couldn't hasn't can't
The <i>ee</i> sound spelt <i>ey</i> key	t's its
The <i>o</i> sound spelt <i>a</i> after <i>w</i> and <i>qu</i> want squash	I'll
al and all all talk	Possessive apostrophe Megan's
Words ending <i>il</i> nostril	Homophones and near-homophones
The <i>ie</i> sound spelt <i>y</i> at the end of words fly	There/they're/their,
Adding <i>es</i> to nouns and verbs ending in <i>y</i> babies cries	
Adding <i>ed, ing, er</i> and <i>est</i> to a root word ending in <i>y</i> with a consonant before it copied copier BUT copying	
Adding endings <i>ing, ed, er est,</i> and <i>y</i> to words ending in <i>e</i> with consonant before it hiking hiked hiker	
Adding endings <i>ing, ed, er est,</i> and <i>y</i> to words of one syllable ending in single consonant letter after single vowel patting padded fatter saddest runny	

Sight words		
any	saw	two
many	put	four
more	could	goes
before	should	does
other	would	made
were	right	
because		
want		
	their	

Spelling Patterns & Rules Year 1 Appendices		Common Exception Words
Adding s and es to words (plural of nouns and the third person singular of verbs)	cats dogs rocks churches beaches watches	door floor poor because find kind mind behind child children* wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas
Adding the endings -ing -ed to verbs where no change is needed to the root word	yelling cooking glowing washed shouted quacked	
Adding -er and -est to adjectives where no change is needed to the root word	brighter younger neater softer sharper greener	
Adding the prefix -un	unzip unlucky untidy	
Compound words	playground snowman raincoat	

Spelling Patterns & Rules Year 2 Appendices		Common Exception Words Year
The /l/ or /əl/ sound spelt -le at the end of words	table apple bottle little	door floor poor because find kind mind behind child children* wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas
The /l/ or /əl/ sound spelt -el at the end of words	easel jewel travel tunnel	
The /l/ or /əl/ sound spelt -al at the end of words	pedal medical animal arrival	
Words ending -il	pencil fossil nostril pupil	
The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y j/dge/ge	badge hedge bridge	
The /ɔ:/ sound spelt a before l and ll /a/ as in /or/	talk call ball tall	
The /ɔ:/ sound spelt ar after w /ar/ as in /or/	swarm warm reward award	
The /z/ sound spelt s /s/ as in /zh/	treasure television casual	

Spelling Patterns & Rules Year 2 Appendices		Common Exception Words Year
Words ending in -tion	fiction motion national section	door floor poor because find kind mind behind child children* wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas
Contractions	can't didn't hasn't couldn't it's I	
The possessive apostrophe (singular nouns)	Harry's farmer's the man's the table's	
Homophones and near-homophones	there/their/they're here/hear quite/quiet see/sea bare/bear one/won sun/son to/too/two, be/bee blue/blew night/knight	