




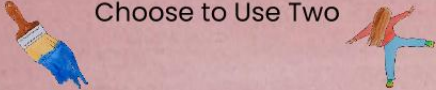
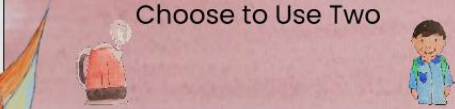


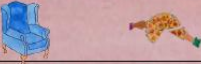

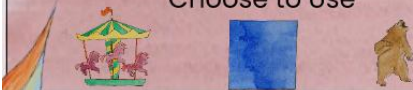
Phonic and Spelling Programme Year 1

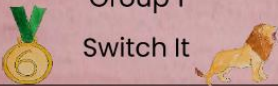
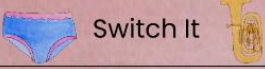
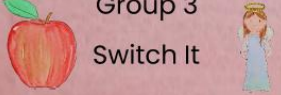
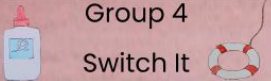
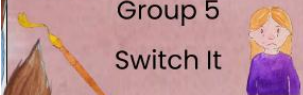
For 2025/26 Teachers will continue to teach in the order of the previous phonics programme to bridge the gap between the old and new. Supersonic Phonic Friend Lessons will be used. Phase 3, 4, 5 and 6 Letters and Sounds and YR1 Spelling Curriculum combined

<p>Autumn 1 Revision of The Basics 3</p> <p>ch cheeky chick sh shush and shout qu quack quack th thick or thin ng sing with the king ai train in the rain ee eat the sweet igh light at night oa foam the soap oo zoom to the moon oo a cook book ar go far in the car or corn corn corn ur turn and surf</p>	<p>SPRING 2 Choose to use Spellings – The Higher Levels Group 1, 2 and 3</p> <p><u>ea, ee, e-e</u>, What can you see? These are complete Cup of tea <u>ie, ey, y</u> Wonky donkey the thief stole my cookie, money for my honey</p> <p><u>or, aw</u>, I was born, I saw a claw, <u>al, au</u> Always talk, launch in August <u>ue, ew</u>, It is due, I knew a few <u>u-e</u> It is cute</p>	<p>Sight words</p> <p>come some here there they one like have live</p>
<p>Autumn 2 Securing the Basics 4</p> <p>Revision of The Basics 3</p> <p>ow frown down oi coin in the soil er answer a letter ure a sure cure ear hear with your ear air hair on the chair</p>	<p>SUMMER 1 Choose to use Spellings – The Higher Levels Group 1, 2 and 3</p> <p>wh when ph dolphin tch catch dge dodge c cell g gym i mind o both u unit a acorn & fast ear bear are bare ch chef ve (words ending) give mb lamb</p>	<p>give only old little down what when why where</p>
<p>Spring 1</p> <p>Choose to use Spellings – The Higher Levels Group 1, 2 and 3</p> <p>oi, oy spoil the coin, toy for a boy ow, ou ir, er, ur ai, ay, a-e igh, ie, i-e oa, ow, oe, o-e ,</p>	<p>SUMMER 2 Suzes spelling rules and patterns Spelling Rules Adding: s and es (plural of nouns and third person singular verbs) rocks catches Teaching TENSES Endings: ing ed er (added to verbs where no change needed to root word) hunting hunted hunter Endings: er and est (added to adjectives when no change needed to root word) grander grandest</p> <p>Prefix: un unhappy</p> <p>ch chef ve (words ending) give mb lamb</p>	<p>who which</p>

<p>Securing The Basics 4 Adjacent Consonants</p>	
<p>Group 1</p>	<p>CVCC</p> 
<p>Group 2</p>	<p>CVCC & Polysyllabic</p> 
<p>Group 3</p>	<p>CCVC</p> 
<p>Group 4</p>	<p>CCVC & Polysyllabic</p> 
<p>Group 5</p>	<p>CCVCC CCCVCC & Polysyllabic</p> 

The Higher Levels Choose to Use Spellings		Tricky Words
Group 1 Choose to Use Two 	ai and ay	their people Mr Mrs
	ee and ea	
	igh and ie	
	oa and oe	
Group 2 Choose to Use – Split digraph 	ai ay and a_e	Oh these friend asked
	ee ea and e_e	
	igh ie and i_e	
	oa oe and o_e	
Group 3 Choose to Use Two 	oi and oy	where today once
	ur and ir	
	ow and ou	
	or and aw	
	w and wh	

The Higher Levels Choose to Use Spellings		Tricky Words
Group 4 Choose to Use Two & Three 	air and are	could should would called
	n and kn	
	r and wr	
	f and ff and ph	
Group 5 Choose to Use Three and Four 	or aw and au	looked son says want
	n kn and gn	
	or aw au and ore	
	ee ea e_e and ey	
Group 6 Choose to Use 	ee ea e_e ey and y	after half only with
	oo ue u_e and ew	
	air, are and ear	
	ur, ir and or	
	ch and tch	
	j and dge	
	ur, ir, or and er	

The Higher Levels Switch it Spell Sounds		Tricky Words	
Group 1 Switch It 	i	sixth and wild	does goes tall call small laughed
	o	frog and old	
	c	crisp and cement	
	g	growl and gem	
Group 2 Switch It 	u	underpants and tuba	why over above live please
	ow	clown and yellow	
	ie	pie and chief	
	ea	dream and bread	
Group 3 Switch It 	a	apple and angel	water because break work
	a	apple angel and watch	
	ou	mouse and mouldy	
	o	frog old and monk	
Group 4 Switch It 	ue	glue and rescue	who any many move eye
	u_e	flute and cute	
	ew	screw and stew	
	y	yellow and cry	
Group 5 Switch It 	y	yellow cry and crystal	who any many move eye
	ch	children and chef	
	ch	children chef and chorus	
	ou	mouse mouldy and soup	

Spelling Patterns & Rules Year 1 Appendices		Common Exception Words
Adding s and es to words (plural of nouns and the third person singular of verbs)	cats dogs rocks churches beaches watches	door floor poor because find kind mind behind child children* wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas
Adding the endings -ing -ed to verbs where no change is needed to the root word	yelling cooking glowing washed shouted quacked	
Adding -er and -est to adjectives where no change is needed to the root word	brighter younger neater softer sharper greener	
Adding the prefix -un	unzip unlucky untidy	
Compound words	playground snowman raincoat	