



Area of learning and Learning Objectives: Foundation stage		
PSED age 3-4 yrs		
Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.	Covered throughout each topic as is appropriate for the needs of the children.	
Develop their sense of responsibility and membership of a community.		
Become more outgoing with unfamiliar people, in the safe context of their setting.		
Show more confidence in new social situations.		
Play with one or more other children, extending and elaborating play ideas.		
Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.		
Increasingly follow rules, understanding why they are important.		
Do not always need an adult to remind them of a rule.		
Develop appropriate ways of being assertive.		
Talk with others to solve conflicts.		
Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.		
Begin to understand how others might be feeling.		
PSED Children in Reception		
See themselves as a valuable individual.		
Build constructive and respectful relationships.		
Express their feelings and consider the feelings of others.		
Show resilience and perseverance in the face of challenge.		
Identify and moderate their own feelings socially and emotionally.		
Think about the perspectives of others.		
Manage their own needs.		



Early Learning Goals	The goals / targets for the children to achieve by the end of the Reception Year. They are working towards these throughout the year.
Self-Regulation	
Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.	
Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.	
Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions	
Managing Self	
Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.	
Explain the reasons for rules know right from wrong and try to behave accordingly.	
Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.	
Building Relationships	
Work and play cooperatively and take turns with others.	
Form positive attachments to adults and friendships with peers.	
Show sensitivity to their own and to others' needs	